

SC Annual School Report Card Summary

Westview Middle School

Greenwood 50

Grades: 6-8 **Enrollment: 731**

Principal: Bonnie R. Corbitt Superintendent: Darrell Johnson

Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

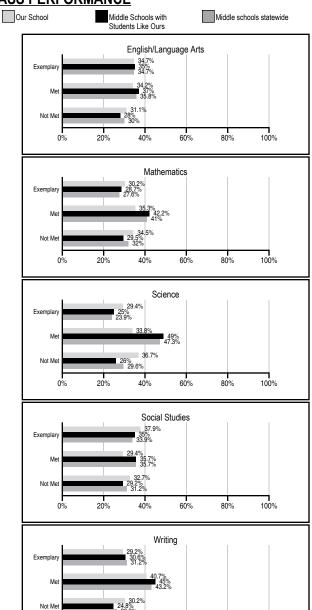
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Good	Good	Silver	N/A	В	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	21	39	1	1

^{*} Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



60%

80%

100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Parcentages at NAEP Achievement Levels

READING – GRADE 8 (2011)						
South Carolina		28	45	25	2	
Nation		25	43	29	3	
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Proficient ■ Advanced						
MATH – GRADE 8 (2011)						
South Carolina		30	38	25	7	
Nation		28	39	26	8	
% Below Basic						
	SCIENCE – GRADE 8 (2011)					
SCIENCE - GRAD	E 8 (2	2011)	1			
SCIENCE - GRAD)E 8 (2	39	32	27	1	
	DE 8 (2	<u> </u>	32	27	1 2	

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	100.0	96.6				
English 1	100.0	96.6				
Physical Science	N/A	N/A				
US History and the Constitution	N/A	N/A				
All Subjects	100.0	96.2				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Westview Middle School [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=731)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Up from 44.3%	24.3%	24.6%
Retention rate	2.7%	Up from 2.1%	0.8%	0.6%
Attendance rate	94.6%	Down from 95.1%	95.6%	95.9%
Served by gifted and talented program	24.2%	N/A	20.2%	18.5%
With disabilities	16.0%	N/A	14.6%	13.0%
Older than usual for grade	5.7%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 2.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Down from 61.0%	60.0%	61.5%
Continuing contract teachers	90.5%	Down from 97.6%	83.3%	77.2%
Teachers returning from previous year	86.2%	Up from 85.0%	87.6%	85.9%
Teacher attendance rate	93.4%	Up from 92.2%	94.5%	94.9%
Average teacher salary*	\$49,842	Up 5.8%	\$47,462	\$47,313
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	1.1%	2.0%
Professional development days/teacher	18.2 days	Up from 18.0 days	8.8 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 22.9 to 1	22.0 to 1	22.1 to 1
Prime instructional time	86.8%	Up from 86.1%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,798	Up 2.8%	\$7,121	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 64.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 63.0%	62.0%	61.0%
ESEA composite index score	61.4	Down from 85.1	84.2	83.5

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	201	88
Percent satisfied with learning environment	95%	77.1%	84.1%
Percent satisfied with social and physical environment	85%	78.7%	81.8%
Percent satisfied with school-home relations	82.5%	79.5%	76.1%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Middle School, home of the Titans, is an exciting place to be. The 2012-2013 school year was filled with energy, enthusiasm and achievement as our school was again recognized as a Palmetto Silver Award School. We continued to implement the Positive Behavioral Interventions and Supports (PBIS) process founded on five pillars of success at Westview: Teamwork, Individual Responsibility, Tolerance for Others, Academic Success, and Never Ending Respect. While we experienced success, we also recognize that PBIS is a process for continuous improvement. Therefore, we are in a state of constant reflection and revision in order to meet the needs of our students.

Student involvement is a key to achievement, self confidence, attitude, and positive behavior. Therefore, our goal is to ensure that all students experience that sense of belonging. Academics, athletics, extra-curricular activities, mentors, programs and partnerships provided the vehicles for all to be involved. Our School Improvement Council and PTO Board worked tirelessly with staff to ensure that all students' needs were met. Technology continued to be a focal point for growth.

Students were recognized for many successes including Duke Tip Scholars, Jr. Scholars, Invention Convention Winners, Academic Challenge Team Winners, ECO Team Winners and athletics to name a few. Teachers participated in many hours of professional development and continued to lead our school through their tireless

Professional Learning Communities (PLC's) were held on a regular basis as a foundation for instructional decisions. Data was carefully analyzed, plans were adapted, instruction was delivered and students were engaged in the learning. The Common Core Standards provided a new foundation for our growth in order to meet the needs of all students.

Students and staff were involved in a myriad of service learning projects, including The United Way, March of Dimes, Relay for Life, the local food bank, the Humane Society, Lake Greenwood Clean Up Day and local community needs.

Our school theme for the 2012-2013 school year was "Effort Equals Excellence." We worked diligently throughout the school year as we focused on our goal of excellence.

Jeff Constant, School Improvement Chair Bonnie R. Corbitt, Principal

^{**} Prior year audited financial data available.